



GRADE-V

NAME:

CLASS:

SECTION:

SUMMER

ARSH VIDYA KENDRA, GURUGRAM

SUMMER HOLIDAY HOMEWORK SESSION 2024-25

GRADE V



1. Human history is full of extraordinary men and women who have helped to improve our society in different ways.
 - Prepare a project on any five personalities (a Scientist, Social Reformers, Artist, Sportsman, Business leader) and write briefly about their—
 - Life, Main events, Achievements and Contribution to society.
2. Make a working model of Solar System(Roll No- 1 to 12), Rotation and Revolution(Roll No- 13 to 24) and any machine of older times(25 to 35).
3. Find out the following information about the countries mentioned – Japan, Brazil, USA, Spain, Australia, South Africa, Germany, France. Present your findings and paste pictures on an A4 size sheet.
 - Its Capitals
 - The languages spoken
 - A famous monument
 - Cuisine



1. Understanding Our Earth

1. Fill in the blanks using the Help Box.

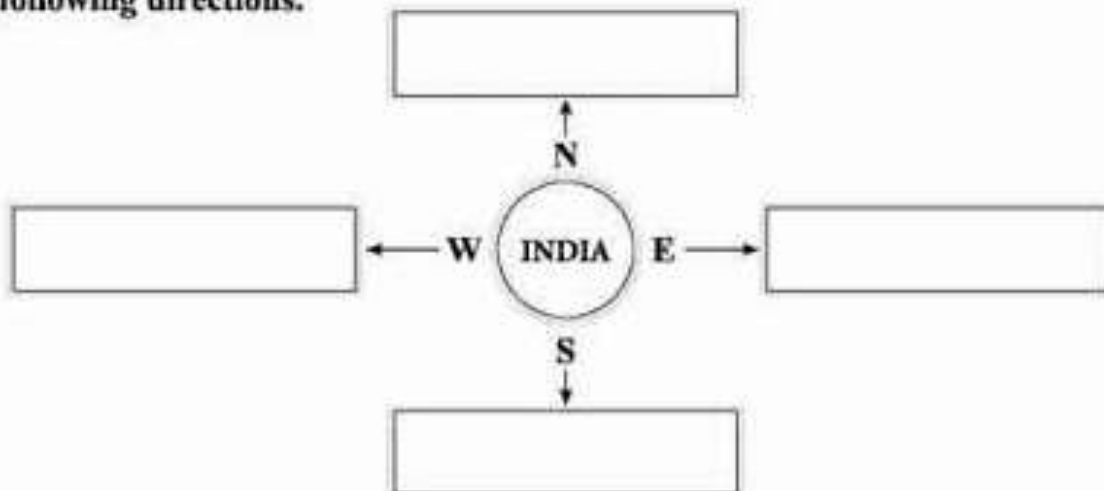


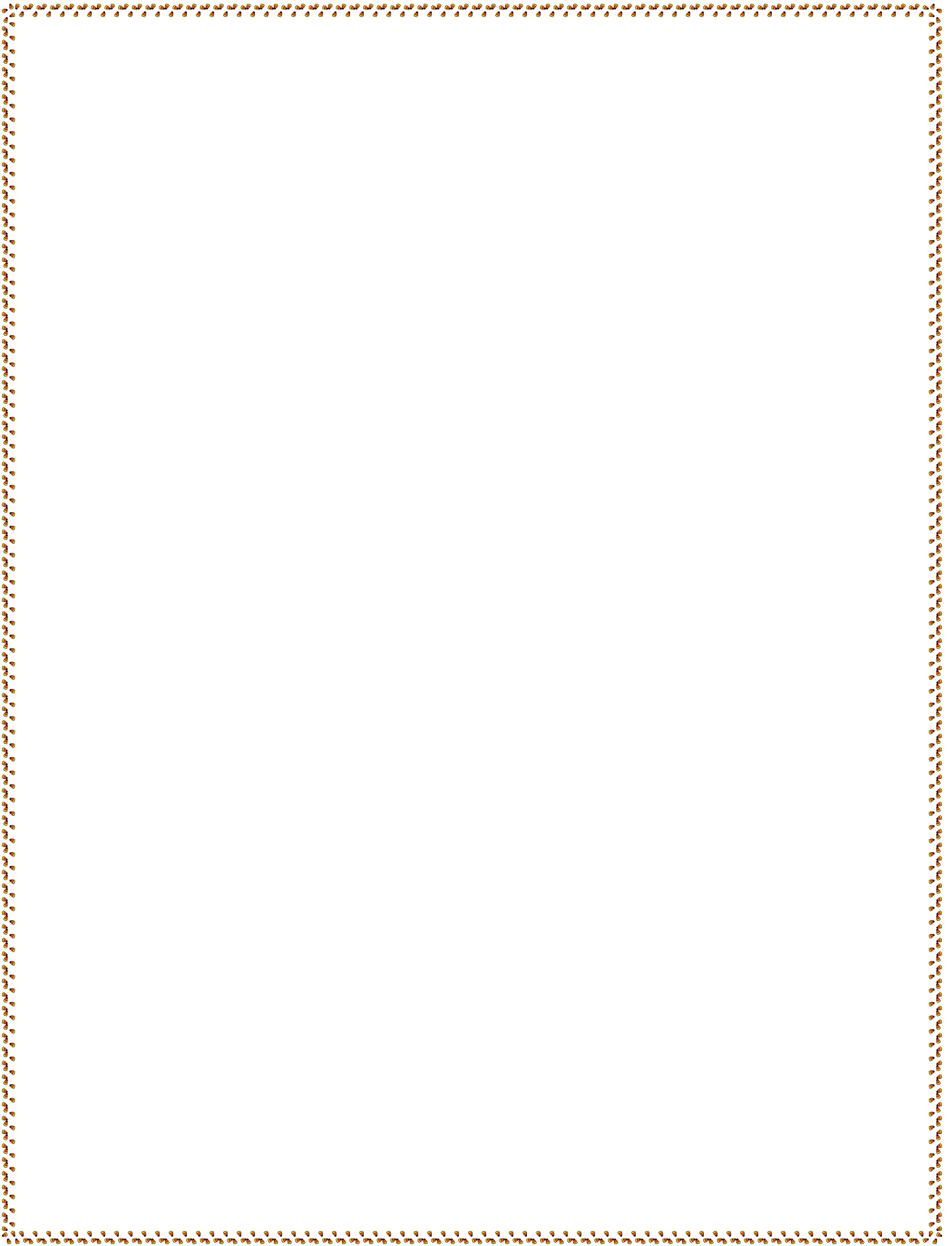
Help Box

land masses, spherical, ocean, limitless, continents,
map, vast, earth, water bodies

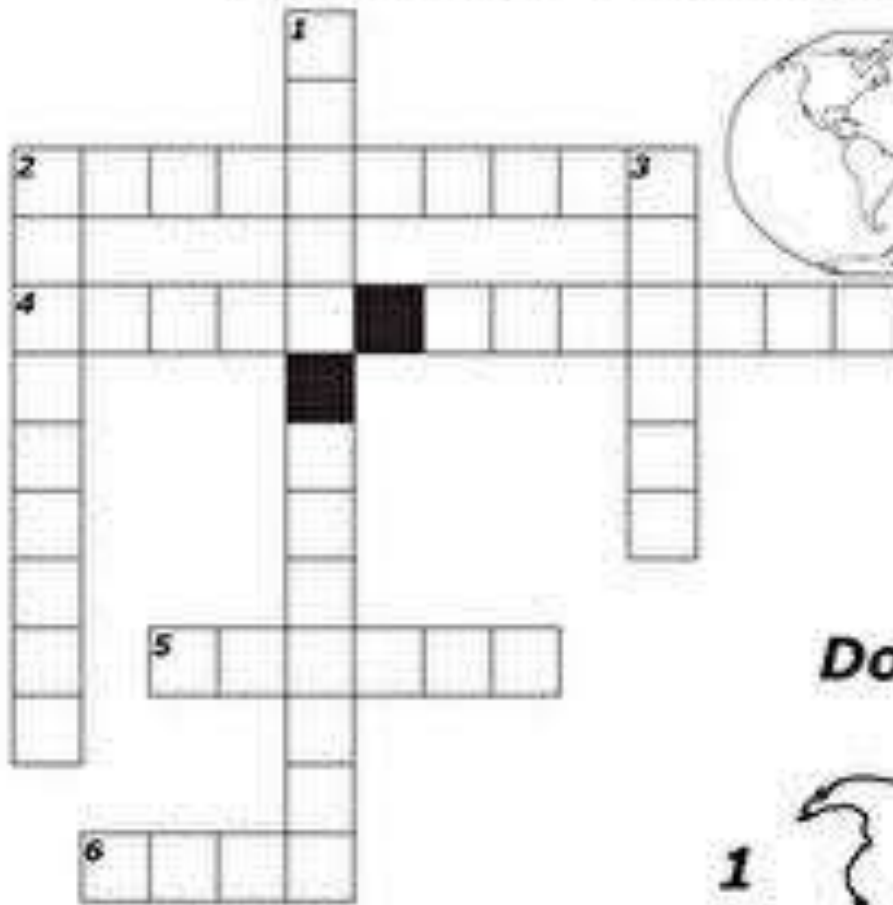
- (a) The Universe is _____ and _____.
- (b) The _____ is the only planet in our solar system that supports life.
- (c) The shape of the Earth is _____.
- (d) Our Earth has _____ and _____.
- (e) The large land masses are called _____.
- (f) The large water bodies are called _____.
- (g) A _____ is a representation of the Earth's surface or a part of it on a flat surface.

2. See the political map of India in the Atlas and name one state situated in the following directions.





The Seven Continents



Down



Across

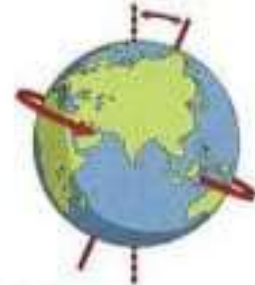


MOVEMENTS OF EARTH (I)

ONE. Complete the text with the words in the box.

ROTATION SPACE INTERSECTS NIGHT
24 HOURS NORTH AXIS

The Earth's movement through affects life on Earth. We experience day and because of this movement on the Earth's known as It takes the Earth to rotate one time in which we experience day and night. The Earth's axis is an invisible line that the Earth through both the and South Poles.



TWO. Read the sentences and choose True or False.

1. The side of the Earth not reached by the Sun's rays experiences daytime

True False

2. The sun rises in the East and sets in the West.

True False

3. The axis extends from North to South.

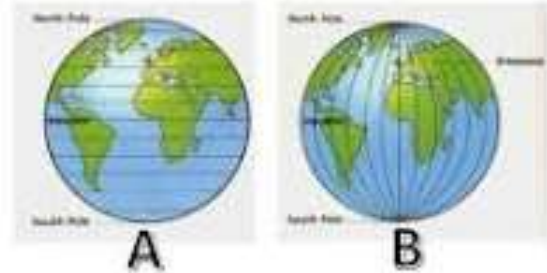
True False

4. It takes the Sun 24 hours to rotate around the Earth.

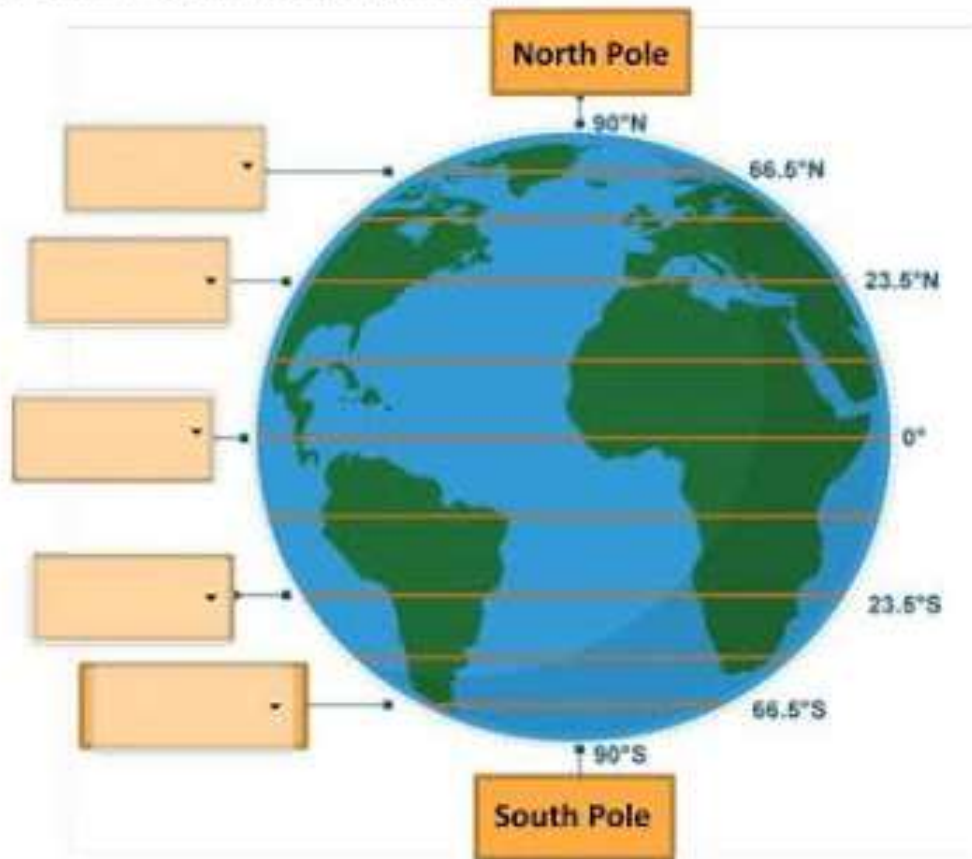
True False

Worksheet

- 1) Latitudes are also known as _____ of _____ . Which diagram, A or B? _____ .
- 2) Lines that run from north to south on earth are called Meridians of _____. It intersects at the _____ and _____ Pole. Which diagram, A or B? _____ .



- 3) a) Label the main lines of latitude in the figure below:

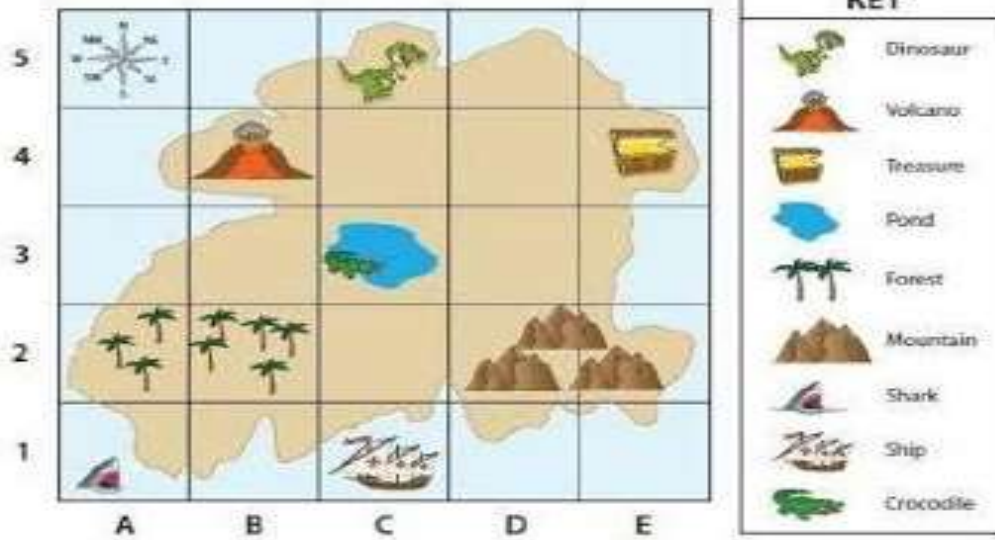


- b) Complete the table below:

MAIN LINE OF LATITUDE	Tropic of Cancer	_____	Equator	_____	Antarctic Circle
LATITUDE LOCATION	_____	66.5°N	0°	23.5°S	_____

Reading a Treasure Map using a Map Grid

Look at the treasure map on the grid, and answer the questions.



1) Where is the treasure?

E, 4

2) What is located at B, 4?

3) Where is the ship?

4) Where is the dinosaur?

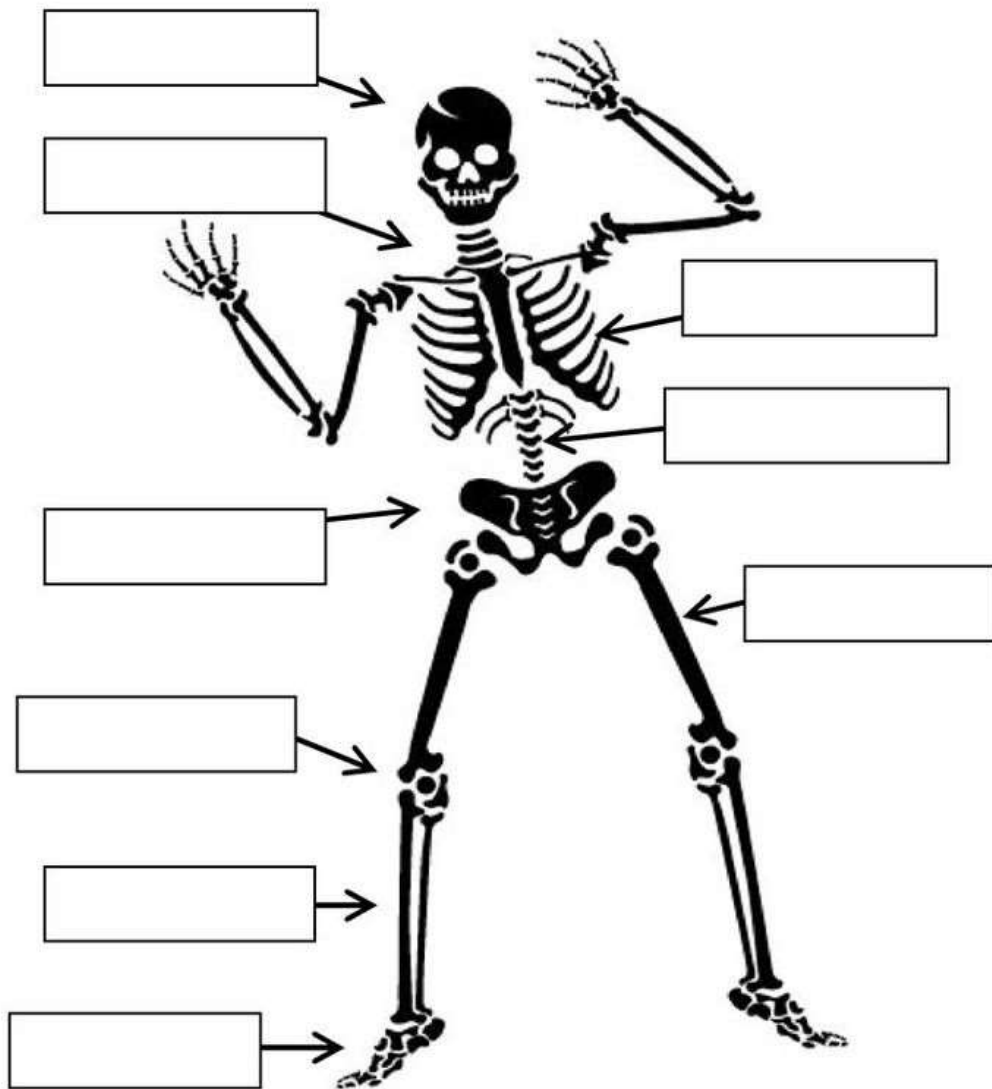
5) What are the coordinates of the pond?

6) What is located at A, 2 and B, 2?



1. Learn all the chapters done in class till 31st May, 2024
2. Make a poster illustrating the importance of soil for living organisms
3. Read chapter 5 and underline difficult words, write in your scienc
4. Do and learn given worksheet

Label the dancing skeleton



- foot bone
- hip bone
- backbone
- knee bone
- neck bone
- leg bone
- high bone
- skull
- ribs

Organ System:

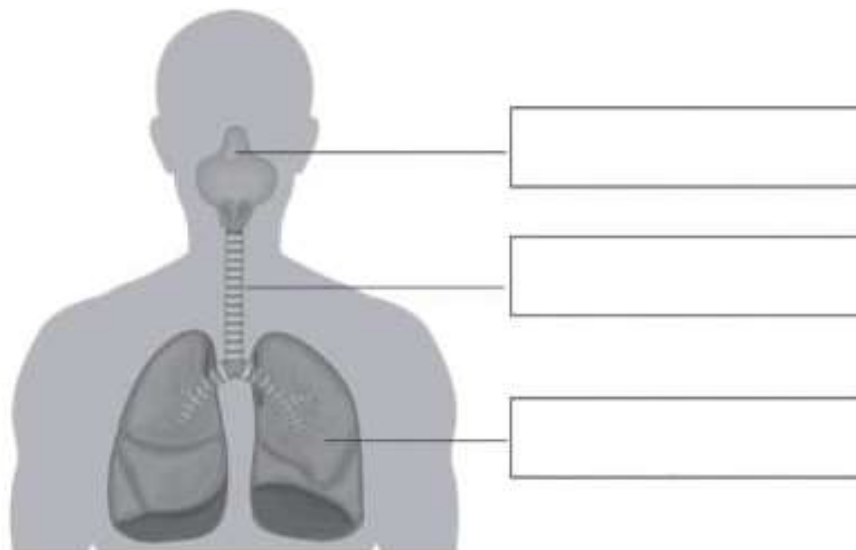
I. Tick the correct options.

1. Our body is made of very small units called _____.
a. tissues b. cells c. organs d. organisms
2. Our _____ helps us to think and remember all that we see and learn, and also tells the other organs what to do.
a. liver b. stomach c. brain d. lungs
3. A muscle called the _____ helps us to inhale and exhale.
a. tongue b. stomach c. brain d. diaphragm
4. The _____ remove(s) liquid waste from our body.
a. kidneys b. lung c. heart d. stomach
5. It is located on the left side of the chest cavity.
a. lungs b. nerves c. heart d. stomach

II. Give one-word answers for the following.

1. We breathe out air through this _____
2. Muscles are attached to this _____
3. Breaking down of food _____

III. Label the diagram.



Parts of plants:

I. Tick the correct option.

- The fine lines seen on the leaf blade are _____
a. leaves b. veins c. outlines d. midrib
- A _____ is the only fruit that bears its seeds on the outside.
a. plum b. strawberry c. papaya d. pomegranate
- A seed sown into the soil grows into a new plant when it gets enough water, sunlight and air. This process is called _____
a. photo b. photosynthesis c. synthesis d. none of these
- _____ carries water and nutrients from the roots to the
a. leaves b. seeds c. flower d. stems

II. Give one word answers for the following.

- Type of root with one long and thick main root _____
- Helps to attach leaf to stem _____
- Stems that cannot hold plant straight _____
- Part that prepares food for plant using air, water, and sunlight _____

III. Color the plant. Then label the different parts of the plant.



Fill in the blanks:

- The air we breathe in passes from the wind pipe to the _____.
- The thigh bone is connected to the hip by a _____
- _____ pairs of ribs make up a rib cage.
- Urine leaves the kidneys through the _____

e. There are_____ bones in an adult's body.

Q. 2 Name the following:

- a. Instrument used by the doctors to hear the heart beat.
- b. Number of bones in the skull.
- c. Sticky substance inside the nose which helps to filter the dust.
- d. The organ of the digestive system where most of the digestion takes place.
- e. The opening through which feces pass out of the body.

Q. 3 Define the following:

a. Organ system

- b. Digestion
- c. Excretion
- d. Joint
- e. Vertebrae
- f. Respiration

Q. 4 Write the functions of:

- a. Spinal cord
- b. Kidneys
- c. Skeletal system

Q. 5 Explain in a few lines:

- a. What happens to food in the mouth?
- b. How does exercise help your muscles?
- c. How does living beings get energy from food?

Q.6- Prepare a model on photosynthesis (Roll no.1 to 15)

Q.7Prepare a model on Green house effect (Roll no.16 to 32)



ENGLISH

PART A: Learn English with creativity

1. Green Growth: Embrace the Rainy Season Ahead

On the first day of your summer vacation, bring out a paper cup and plant a seed from these options:

marigold, cosmos, or zinnia.

Take care of the seed daily. You know how to do that, right?

On the last day of vacation, write a 300-word reflection on your experience of 'sowing a seed'.

2. Words Wizards: Creative word crafting

Practice handwriting on all even dates (2, 4, 6, 8, etc.).

Instructions:

- For the first 10 days, write each alphabet of every word separately to ensure clarity.

Note: Follow this for family experience mentioned below in number

- Try to enjoy the present moment and write straight alphabets. Don't think about past and bend your alphabets towards left. Also, be assured that your future is bright, so don't bend alphabets towards right.
- Leave enough space between the words and lines.
- Lastly but not the least, only use fountain or ink pen for writing.

3. Family Explorer: Share your world with us

Write 10 sentence about your family members, city, native place or village. Paste pictures to make it more attractive.

Note: Write 1 sentence daily for 10 times but for first 9 times in writing notebook and final sentence on your creative (chart paper).

4. Be a Storyteller: Embark on a storytelling adventure!

Part 1:



Read at least 3-4 stories from any book and write as many as new words you have learnt from the stories.

Part 2:

Write new story or update story written in the class.

Part 3:

Finally get dress like a storyteller, stand in front of mobile camera.

Be confident like professional and record 5-10 minutes' video.

Include properties if you have some relevant ones like *carrot* to say *carrot*.

Narrate your story using the body language techniques taught in the class.

Share the video with your class teacher on the last day of vacation.

5. **Poster Making:** Craft an invite masterpiece for loved ones!

Create a poster on an A3 sheet for a Storytelling Session at your school on July 15, 2024.

Named 'The Storyteller/Kahanikaar of Arsh Vidya Kendra'.

Include details like location, time, and age group (8-10 years).

Draw supporting pictures or find relevant images from old newspapers, magazines, or books.



PART B: Let's explore grammar's wonders!

1. **Correct the misspelled words in the passages below:**

a. Won day on my way home I sore a grate big dog akross the rowd. It wos black with a wite bit on its chest. It woz a nice dog and it waged its tail and stuk out its tong. I could see its teef but it waznt skary. I krossed the rode to tutch it and it luvved being stroked.

b. This morning, I were making toast for brekfast. Then I went to the basement put some clothes in the washer. I heard the smoke alarm. I think, "Someone is burning something I put the soap in the washer. When I got up to stairs, everybody was running outdoors. Two fire



trucks and a police car were outside of my house. Smoke was coming out of my apartment! My kids standing outside. They were weering their pajamas. My kids! Oh no! My toast!

- c. Some days are good and some days are bad. Today is day bad. I woke up very too late. My alarm clock not ring. I ran to take a shower. I didn't have a towel I ran to find a towel. I got dressed. I couldn't find my socks. I finally found my shoes and socks. I ran to the corner to catch the bus. He was leaving. I slowly walked home. Then I saw that my socks were two different colors. I am going back for bed.
- d. Yesterday evening we visited some friends. Their daughter and our daughter are friends. Their daughter have a cat. The cat just had 8 kittens. One kitten followed our daughter all evening. When our daughter sat down the couch, the kitten sat at her feet. When our daughter to outside, the kitten followed her. When it was time to go, the kitten followed our daughter go our car. When we opened the car door the kitten jumped into the car. Our daughter's friend gave the kitten our daughter. We brout it home with us. But I'm allergic to cats!
- e. Dana and John are married. Dana likes sing and dance. John likes to read and write. Dana enjoys talking in the telephone. John likes to play chess Dana is studying drama in the university. John is studying mathematic. Dana cooks big meals. John eats big meals. Dana and John like difference things. They love each the other.

2. Underline subjects and circle verbs in the below paragraphs:

a. The Astronomy Project

Mrs. Lindsey was everyone's favorite teacher at Lincoln Elementary School. She was known for her entertaining teaching techniques. One day she walked into the classroom and announced to the class that they would all be seeing stars in their futures. She then asked, "Does anyone know what astronomy is?" Olivia raised her hand and said, "I'm a Libra." Mrs. Lindsey responded,



“I can understand why you would think that astrological signs are part of astronomy because astrology and astronomy both deal with celestial beings. In fact, many of the constellations in the sky have given their names to astrological signs” Mrs. Lindsey then went on to explain that astrology is the belief that the location and movement of stars and planets affect the way events transpire on earth, which is why horoscopes are based on astrological signs. Astronomy, however, is a branch of science that deals with celestial bodies, the universe as a whole and space. “We are going to be learning about astronomy in this unit, and that is why you will be seeing stars in your future.” “I love looking at the stars at night,” said Olivia. When Mrs. Lindsey asked who else liked looking at stars, everyone in the class raised their hands. She then passed out star charts and asked the class to look at the sky that night and record the visible constellations. The next day in class, everyone was super excited to share their observations. “I saw Ursa Minor,” announced Andrew enthusiastically. “So did I.” said Olivia, “It looks like a dot-to-dot ladle.”

“That’s great,” responded Mrs. Lindsey, “and did you know that Ursa Minor is also called the Little Dipper because it looks like a ladle?” “Isn’t there a Big Dipper too?” asked Tim. “Yes, there is, and it is called Ursa Major,” said Mrs. Lindsey. Mrs. Lindsey then asked the class if they would like to become part of the galaxy. They all agreed that that sounded like a fun idea, but they wondered how it would work. Mrs. Lindsey explained that she would assign each student a constellation, and that they would each make a poster board illustration of their constellation over the weekend. “From there on,” she said, “it will be a surprise.” She passed out one poster board and one glow-in-the-dark marker to each student and wished them all a good weekend. When the students got to class Monday morning, they were brimming with enthusiasm. Mrs. Lindsey used a poster board to demonstrate to the students how she wanted them to punch two holes at the top of their poster boards and then weave a piece of string through the holes to form a necklace so that they could hang their constellations around their necks and wear them. After the students had completed constructing their wearable constellations, they donned them and waited to see what

would happen next. Mrs. Lindsey arranged the students around each other in a similar fashion to the way the constellations appeared on the constellation chart. Next she closed the blinds and turned off the lights. She asked them to circle around the class room while making individual motions as they went. They had now become the constellations dancing in the nighttime sky. “Awesome! We can all see each other glowing and moving around just like the stars do,” the students said in unison. All of the students agreed that it was their favorite lesson so far that year. They especially liked the fact that Mrs. Lindsey had recorded their version of the constellations so they could watch it over again and show it to their parents.

b. The Best Vacation Ever

Winter break was fast approaching, and all Scott wanted to do was go snowboarding. Unfortunately, Scott’s parents had different plans. They had booked a weeklong tropical cruise. Scott hated warm weather and asked if he could just stay at his best friend’s house so he could snowboard every day with his buddies at the local mountain. His parents didn’t want to hear anything of it. He kept debating them about the topic, but they would not change their minds. Family time was important to them, and it was tradition that they spend winter break together. The week of the cruise arrived, and Scott continued to mumble his complaints as he and his family left their house to head south. Scott’s dad told him that he would only make the vacation worse for himself if he didn’t change his attitude and open his mind to a new experience. Scott still couldn’t stop thinking about all of the snow he was leaving behind. When they arrived at the port to board the ship, Scott had a hard time admitting that he was actually impressed with the size of the ship. He had seen the brochures but seeing the ship in person was a whole different animal. Then he remembered that the brochure said something about a surfing pool. Maybe surfing would be somewhat like snowboarding. After all, it involved riding a board. Scott climbed aboard the ship with his parents, and then they walked around to check everything out. He couldn’t believe how extravagant the accommodations were. The dining room looked like a royal hall; the game room had all of his favorite games and then some; the ship’s deck

had several different swimming pools for different purposes. Then Scott saw the surfing pool. It was incredible. It wasn't a big pool, but it had big waves, and the girl who was demonstrating how to ride the waves made it look like a ton of fun.

Scott asked his parents if he could go put his swim shorts on so that he could try surfing. They said, "Of course." They wanted to put their swim suits on as well, and, much to Scott's surprise, they wanted to try surfing too. When Scott and his parents had their swim suits on, they headed back to the surfing pool. There was a line, but it wasn't too long. Scott's dad went first and only lasted about five seconds before he wiped out. Then it was his mom's turn. She actually made it longer than his dad did. When it was Scott's turn, he was excited and nervous. He hopped on the board and took a stance similar to his snowboarding stance. Then the waves started. It felt similar to snowboarding but different at the same time. On his first ride, Scott rode for almost 30 seconds before wiping out. He was hooked though. A lot of the passengers tried surfing the first day of the cruise, but only eight people or so really took to it, so for the remainder of the cruise the lines weren't very long, and Scott got to know the regulars quite well. By the time the weeklong cruise was over, Scott had new friends he planned to keep in touch with, a new hobby, and great memories. He apologized to his parents for initial moaning and groaning, and told them it was his best vacation ever.

c. Best Friend Blues

Alexa and Brittany were best friends. They'd known each other since Brittany moved next door in 2nd grade. They hung out almost every day after school... when they were getting along, that is. They were very different people. Alexa did great with her school work, read a lot of books, and took ballet classes. Brittany, on the other hand, would rather play soccer, chat with other kids at school, and rarely sat still for long enough to finish reading a chapter of a book. Often, Alexa and Brittany would play together at the park across the street. They'd play on the equipment, play tag with a group of neighborhood kids, or play soccer. If it was raining outside, they'd go in one of their houses to make crafts, play video games, or do their nails. Some days they could spend hours together without a single problem, but other days they just could not

agree on what to do. "Come on, let's play on the equipment. We've played soccer for the last three days!" Alexa said. "They just cut the grass, I love playing soccer when the grass is nice and short. I don't want to play on the equipment," Brittany replied. "We always do what you want to do Brittany, it's my turn to choose." Alexa was getting frustrated. "Fine, go play on the equipment by yourself, I'm playing soccer," Brittany shouted.

Alexa left. She was fuming. When she got home, she realized she still had Brittany's notebook. Well, I'm not giving it back today. I'm too mad at her. Alexa thought. The next day at school, their teacher asked for their notebooks. Brittany didn't have hers, and asked Mrs. Stone if she could bring it in tomorrow instead. Mrs. Stone let us have one late assignment a month, but Brittany had already used hers. Brittany looked upset, and walked quietly back to her desk. Alexa was having an internal conflict. She knew she should tell Mrs. Stone that she had the notebook, but she was still mad at Brittany for not compromising with her at the park yesterday. When it was time for lunch, Alexa hung back to talk with Mrs. Stone. "Mrs. Stone, I have Brittany's notebook. I should have said something earlier, but Alexa and I had a problem yesterday, and I'm still mad at her. Would you be able to help us solve our problem?" Alexa asked. "Thank you for being honest, Alexa. I'm sure Brittany will appreciate that you gave me her notebook when you could have made her get another late mark instead. I'm glad you asked for help solving the problem. It's really hard to solve a problem by yourself when you're still feeling upset, so this is a good solution." At recess, Mrs. Stone sat and talked with the girls. They each revealed that they get frustrated with the other person a lot because they don't always want to do the same things, but they realized that they never really solved their problem. One of them just always went home. Mrs. Stone helped them realize that maybe they didn't have to play together every day to be best friends. They decided to just play together a couple times a week, and take turns picking the activity. Alexa and Brittany were hopeful that this would solve a lot of the arguments they'd been having lately!

3. LET'S UNDERSTAND THE HOMOPHONES AGAIN!

Homophones: A homophone is a word that sounds like another but that has a different meaning. Example: This is hair but this is a hare. The words below are commonly mixed up.

Examples:

These are hairs



- a. Show that you understand them by writing an accurate sentence to show you know how it should be used.

Their	
There	
They're	
See	
Sea	
To	
Too	
Two	
Dear	
Deer	
Buy	
By	
Bye	
Stationary	

Stationery	
Brake	
Break	
Course	
Coarse	
Peace	
Piece	

b. See if you can find all the homophones that have been used incorrectly. Underline the words that you need to change and use a dictionary to help.

- Last knight when I looked up the sky was dark blew. I new I wood sea stars but eye was surprised buy there brightness. Who had maid them seam sew beautiful? I was shore they had bean maid millions of years ago, and I was court up in there beauty. I wanted to stair at them four ever, butt my piece was disturbed. Nun of this would bee forgotten but I knew it was to grate to last.
- They're are many different kinds of birds that comes to bird feeders. In hour yard, we have feeders buy the windows so we can watch them. We by different seeds to attract different birds. Cardinals are hour favorite birds. We see them many times per our. There completely red with black faces. There bills are thick for cracking seeds. Hour seeds attract other birds two. Hour feeders like woodpeckers and sparrows to. We see these too types of birds often.
- Once upon a thyme a young girl went to the fare. They're she met an old man who had bean a sailor and told hair all about his time at see. He had bean the captain of too ships and took his holiday brakes on beautiful desert islands. When he was at work he eight serial and drank week tea every morning, but when he was on holiday he sat on the sure and ate bacon. He told her lots of tails about all the interesting people he would meat. Even pirates The girl thought that the sailor was very interesting and enjoyed his tails of the see. She thought about the sea all day and that night went to the shed to find her own small boat. It was bright

green and had two blue ors. In the mourning she set out for own adventures on the water.

4. Lets make our writing perfect by understanding punctition marks:

What are **punctuation** marks?

Punctuation marks are very important as they break up the words and let us know how they should be read. It also can give clues about how the writer is feeling.

a. Write a sentence to show that you can use each type of punctuation shown below.

• Full Stop	
, Comma	
! Exclamation	
? Question	
: Colon	
; Semi colon	
() Brackets	
“ ” Quotation marks	
/ Slash	
- Hyphen	
— En dash	
— Em dash	
'	

- b. Read the text below carefully. Add in punctuation and capital letters so that it makes sense.**

Hello my name is Joey and I am 14 years old the other day on my way to school very early I saw the most amazing thing there was a strange green and blue light in the sky and the wind that had been very strong stopped all of a sudden I pulled up the collar on my coat and carried on walking thinking that it must have been weird weather and nothing more when I arrived at school I knew that it wasn't the weather at all Over the top of the school field was a huge metallic disc which shone out the green and blue lights that I had seen on my way I was very confused what was it doing here Suddenly I heard the school bell but it was an hour early as it sounded a door opened in the creepy metal disk and a ramp descended one by one figures filed out human figures then I realised that they were familiar they were my teachers I always thought they were odd

COMPUTER



A. Identify and fill the correct name of the Software icon with the help box.



B. Complete the conversation on Computer Software between two friends with the help of help box given below:

John: "Hey, have you heard about computer software? I'm still not entirely sure what it is."

Peter: "Oh yeah, _____ is the set of instructions or programs that tells the computer what to do."

John: "Hmm, so it's not the physical parts of the computer like the keyboard or mouse?"

Peter: "Exactly! Those are hardware. Software is more like the programs and applications we use on the computer such as _____ Processing, etc."

John: "Ah, got it! So, when we open a program, that's the software running and telling the computer what to do?"

Peter: "That's right! And there are different types of software such as _____ and _____ Software"

John: "So, without software, our computers wouldn't be able to do much at all?"

Help Box: -

System,
Software,
Word, mind.

Peter: "Exactly! Hardware is like the body, but software is the _____ that makes everything work."



- 1) **Roll no. 1 to 10** → Make a model on Laptop.
- 2) **Roll no. 11 to 20** → Make a model on Robot.
- 3) **Roll no. 21 to till last R. no.** → Make a model on Smartphone.
- 4) Complete the Worksheet 1 (based on chapters 1 and 2) given in the book on page no. 24. Kindly do in the book only.
- 5) Learn the Chapter – 2 full for FA – 2.

Grade –
5

- 1) **Roll no. 1 to 10** → Make a model on Laptop.
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- 5) Learn the Chapter – 2 full for FA – 2.



Complete the worksheet that is attached given below:

Answer the following: -

1) Which of the following is not a general purpose application software?

- a) Excel b) Word c) Payroll system

2) Which of the following utility scans for computer viruses and cleans them?

- a) Disk defragmenter b) Disk cleanup d) Antivirus

3) A/An _____ acts as an interface between the user and the computer hardware.

4) A _____ software help in smooth functioning of computer system.

5) What is software?

6) Name any two desktop publishing software.

7) Write the name of any four application software.

8) Give any two examples of system software.



ग्रीष्मकालीन अवकाश गृह कार्य

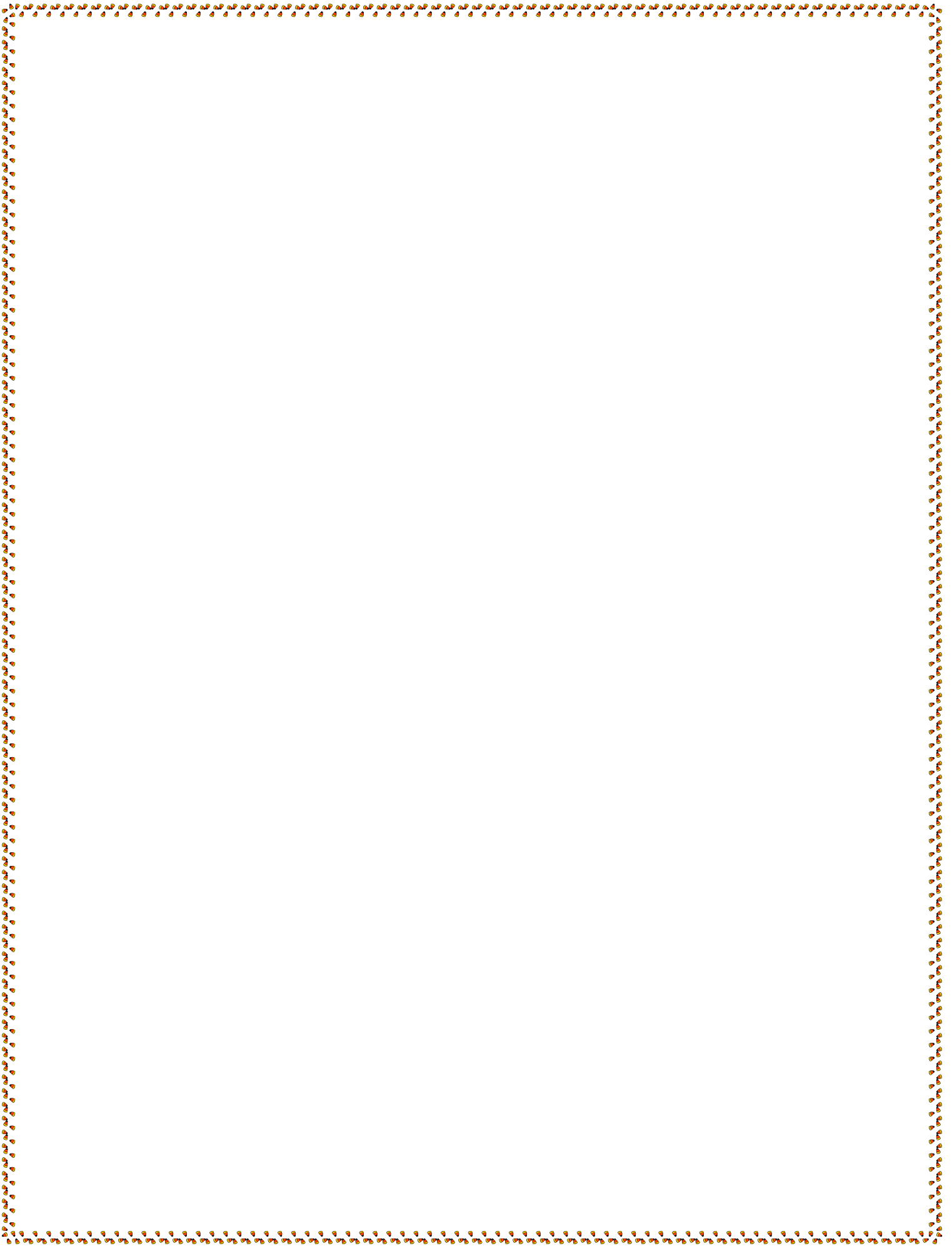
प्रश्न 1 :- प्रतिदिन हिंदी पुस्तक में से एक - एक पाठ पढ़ें ।

प्रश्न 2:- ग्रीष्मकालीन अवकाश पर आप कहाँ - कहाँ घूमने गए इस विषय पर सौ शब्दों का एक निबंध लिखिए ।

प्रश्न 3 :- नीचे दिए गए अभ्यास कार्य पत्र पूर्ण करें।

संज्ञा

परिभाषा - किसी प्राणी, वस्तु, भाव, गुण एवं स्थान के नाम को संज्ञा कहते हैं।



सर्वनाम

"संज्ञा के स्थान पर प्रयोग होने वाले शब्द सर्वनाम कहलाते हैं।"

जैसे - मैं, हम, तुम, वह आदि।

खाली स्थान में उचित सर्वनाम शब्द लिखिए।

- वहां बैठा है। (कौन / किसका)
-खाना बनाना आता है। (मुझे / मेरा)
- ये..... घर है। (मुझे / मेरा)
-नाम क्या है। (तुम्हें / आपका)
- मुझे खाने के लिएचाहिए (तुम / कुछ)
-कौन आ रहा है। (किसका / वह)
- सीतापुत्री थी? (उन्हें / किसकी)

अपठित गद्यांश 5

कहानी को पढ़कर प्रश्नों के उत्तर दीजिए।

मीना गर्मी की छुट्टियों में अपनी नानी के गांव गई। नानी के गांव में चारों ओर बहुत हरियाली थी। गांव के पास में एक नदी भी थी। एक दिन मीना नानी के साथ गांव की सैर पर निकली। मीना ने गांव के हरे-भरे खेत देखे, नीम के पेड़ पर झूला झूला, बहुत सारे आम खाये। नदी में नाव से सैर भी की। मीना को नानी के गांव में बहुत मजा आया।



- मीना गर्मी की छुट्टियों में कहां घूमने गई थी ?

- मीना ने नानी के गांव में क्या- क्या किया ?

- क्या आपने भी किसी गांव की सैर की है ? आपने गांव में क्या- क्या देखा लिखिये।

1. पर्यायवाची शब्द मिलाओ —

पंछी	पृथ्वी, ज़मीन
धरती	पशु, चौपाया
जानवर	पक्षी, चिड़िया
राह	मेघ, घन
बादल	पर्वत, गिरि
पहाड़	पथ, रास्ता

2. विलोम शब्द लिखो —

हरियाली ×	.....सूखा.....	टंडी ×	.....
सुंदर ×	.....	छाया ×	.....
मीठा ×	.....	सत्य ×	.....
शुद्ध ×	.....	ज्ञान ×	.....

synonyms

1. चित्रों के नीचे उनके दो-दो पर्यायवाची शब्द लिखिए।



1. मटकी से विपरीत अर्थवाले शब्द चुनकर लिखो —

मित्र ×	.....शत्रु.....	कच्चा ×	.....
जल्दी ×	.....	अधिक ×	.....
अँधेरा ×	.....	समीप ×	.....



निम्नलिखित वाक्यों में रंगीन छपे शब्दों के लिंग चुनिए -

(As instructed in the video, look at the Kriya shabd and find out.)

1. हमने नई कार खरीदी।

पुल्लिंग

स्त्रीलिंग

2. नीना के बाल काले हैं।

पुल्लिंग

स्त्रीलिंग

3. उसने चाय पी ली।

पुल्लिंग

स्त्रीलिंग

4. रेलगाड़ी स्टेशन में खड़ी है।

पुल्लिंग

स्त्रीलिंग

5. छाता भीग गया।

पुल्लिंग

स्त्रीलिंग

6. पर्वत ऊँचा होता है।

पुल्लिंग

स्त्रीलिंग

7. नदी बह रही है।

पुल्लिंग

स्त्रीलिंग

8. सोना महँगा है।

पुल्लिंग

स्त्रीलिंग

9. चाँदी महँगी हो गई है।

पुल्लिंग

स्त्रीलिंग

10. नाला भर गया है।

पुल्लिंग

स्त्रीलिंग

एक से अनेक

नीचे दिए गए शब्दों को एक से अनेक करो।

साड़ी	-	.....	लड़का	-	.....
किताब	-	.....	आदमी	-	.....
बिल्ली	-	.....	बोतल	-	.....
संतरा	-	.....	नौकर	-	.....
आम	-	.....	नियम	-	.....
राजा	-	.....	नाखून	-	.....
रानी	-	.....	औरत	-	.....
सब्जी	-	.....	पेंसिल	-	.....
लड्डू	-	.....	रास्ता	-	.....
रोटी	-	.....	शादी	-	.....
चूड़ी	-	.....	खिलौना	-	.....

MATHEMATICS

1. Learn and write tables from 2 to 20
2. Revise all the syllabus as we have done earlier.
3. Solve the Maths worksheet given below. (Do this in separate notebook)

MATHS WORKSHEET

Q1. Find the product of the following:

- a. 2145×835
- b. 3973×594
- c. 1762×956
- d. 6204×789
- e. 2060×423



Q2. Write the place Value and Face value of the underlined digit:

- a. $578\underline{3}24$
- b. $6\underline{4}7983$
- c. $90345\underline{6}$
- d. $3246\underline{9}0$
- e. $4\underline{0}5189$

Q3. Write the number names in both Indian and International system: (Insert commas also)

- a. 6782345
- b. 2345897
- c. 72301305
- d. 8090342
- e. 34086942

Q4. Divide each of the following and verify your answer:

- a. $9485 \div 13$
- b. $74836 \div 27$
- c. $46893 \div 215$
- d. $873642 \div 406$

Q5. Simplify the following:

- a. $4739 + 63 \times 3290 \div 14 - 12698$
- b. $12276 \div 18 \times 53 + 28956 - 52741$
- c. $18 - [6 - \{4 - (8 - 6 + 3)\}]$
- d. $15 + 9 \div 3 - 8 [5 \times 3 - \{5 - (8 - 5)\}]$

Q6. Solve the following word problems:

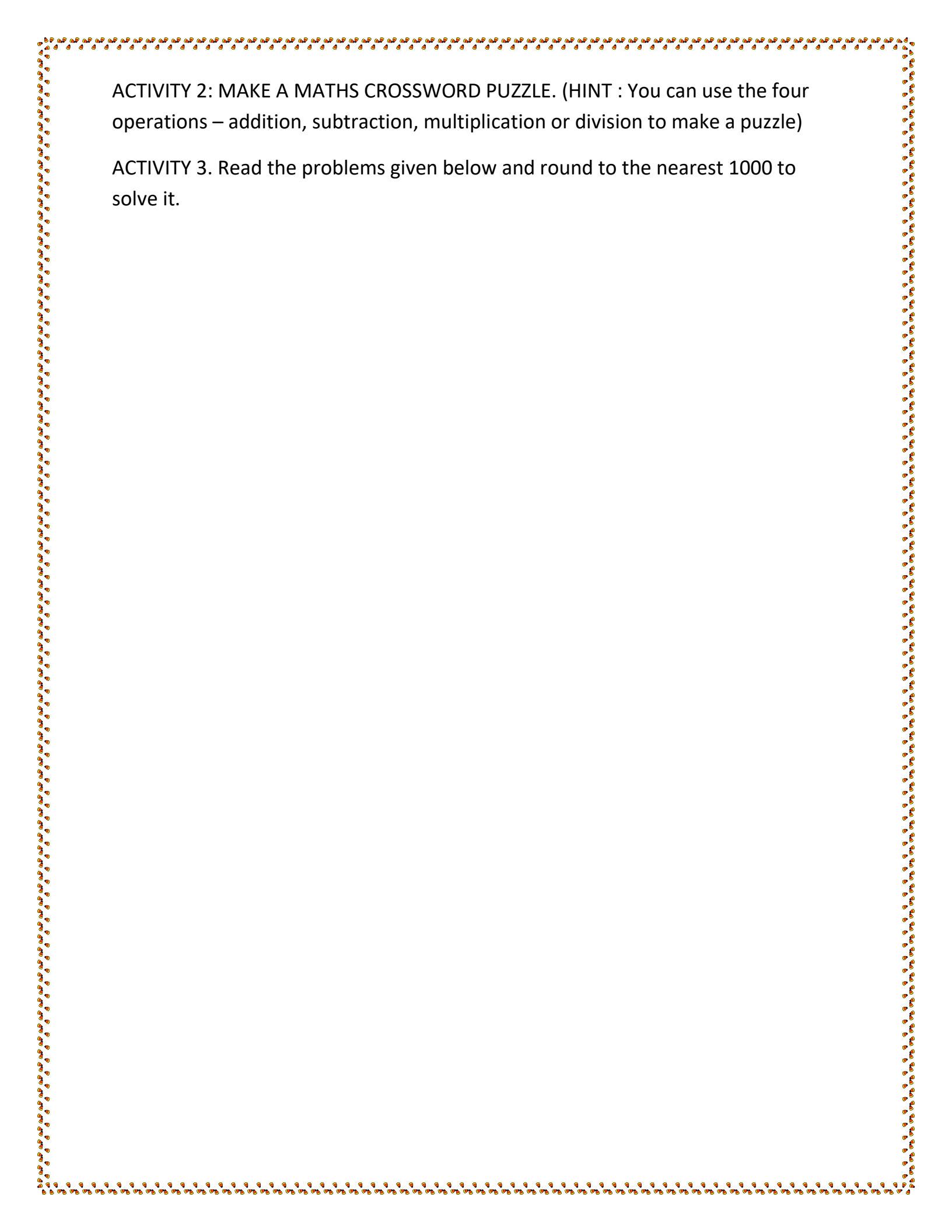
- a. In a nursery, a gardener planted 49257 plants in rows. If each row contains 39 plants, find the number of rows.
- b. In an assembly election, there were 23, 92,258 male voters and 28,86,988 female voters.
How many total voters were there in the election?
- c. Find the prime factorization by factor tree method:
 - a. 108 b. 330 c. 64
- d. Find the prime factorization by division method:
 - a. 48 b. 135 c. 374

ACTIVITY 1.: The Pin Code represents a system which divides the country into different regions, so for better communication codes are given to different cities. Find the Pin Code of Ghaziabad, Lucknow, Delhi, Kanpur and Bareilly.

- a) Present the above data in a tabular form.
- b) Write the sum of any three Pin codes.
- c) Find the difference between the greatest and smallest Pin Code. Do this on an A4 sheet.

Learn the Pin code of your city.





ACTIVITY 2: MAKE A MATHS CROSSWORD PUZZLE. (HINT : You can use the four operations – addition, subtraction, multiplication or division to make a puzzle)

ACTIVITY 3. Read the problems given below and round to the nearest 1000 to solve it.

Rounding Around Town

Directions: Read the problems below and round to the nearest thousand to solve.

1. Ms. Abdul, the florist, sold 5,199 flowers this month. If her sales stay the same, *about* how many flowers can she expect to sell next month?

3. The puppies at the pet store eat 1,528 grams of kibble every day. *About* how many grams of kibble will they eat today?

5. Oh no! Mr. Jones, the grocer, just spilled a whole barrel of rice and now there are 62,719 grains of rice covering aisle 9. *About* how many grains of rice need to be swept up?

2. Ms. Mopp went to the hardware store for nails. A full bag holds 2,416 nails. If Ms. Mopp fills her bag, *about* how many nails will she have?

4. Mr. Kensington, the baker, uses 3,805 pounds of flour each week to make his famous pastries. If he just ran out of flour, *about* much should he order so that he has enough flour for the coming week?

6. Jaden and Jordan walked all through town. Their pedometer says they walked 11,092 steps. *About* how many steps did they walk?

Approxiville



